

AP Language & Composition 2022

Syllabus and Expectations

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HTS English Dept. Mission

Cultivating diversity, integrity, and tenacity through literacy and critical thinking to empower students to be engaged community members.



Overview

Advanced Placement English Language and Composition is a rigorous **college-level class** focusing on the study of **rhetoric**. Students will learn that practically “everything is an argument” and that those rhetorical messages affect us as citizens and consumers. Students will focus on **writing as a craft**, something more than function and formula. Students will apply rhetoric in their writing and speaking, effectively, but responsibly. In short, the course focuses on both argument and analysis, and the overarching goals are to:

- **Create strong writers** who will have the necessary skills to write effectively in their college courses and in their personal and professional lives
- **Foster reading “between the lines”**—extracting the connotative meanings of words and the cultural, political, or historical contexts of various texts.
- Encourage students to be **informed citizens and consumers** who understand the manipulation of a variety of media by advertisers, politicians, and institutions to impact them in their daily lives.

Dual Credit Information

[Link to ENG101 course description](#)

[Link to ENG102 course description](#)

[Link to dual credit information](#)

Teachers do not have access to CGCC enrollment/payment info, so pay close attention to communications from CGCC



Texts & Tools

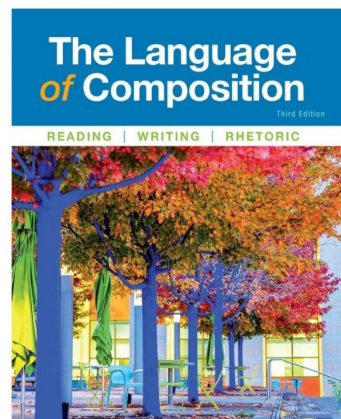
Non-fiction:

- Selections from *The Language of Composition: Reading, Writing, Rhetoric* by Renee H. Shea, Lawrence Scanlon, Robin Dissin Aufses
- **Essay** and **visual** selections from various print and on-line magazines: *Harper's*, *The Atlantic Monthly*, *Nautilus*, *Aeon*, and others

Fiction:

- *The Great Gatsby* by F. Scott Fitzgerald

AP classroom- we will log in to this next class period



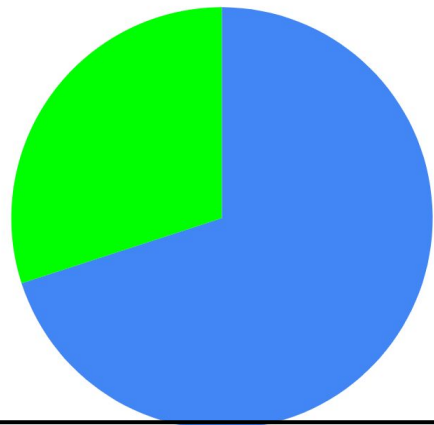
Grading Policies

Grade Distribution: This class utilizes a standard 40/40/20 semester grade. The first two quarters will count for 80% of the semester grade; the final will count 20%.

Categories: practice 30%, assessment 70%

Grade Categories

- Assessment/Writing
- Practice



Grade scale

100-90%	A
89-80	B
79-70	C
69-60	D
Below 60	F

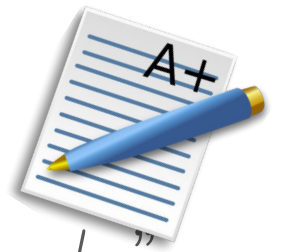
Gradebook Indicators

M = missing work that can be completed for credit

L = reflects penalty for late submission

O = assignment no longer worth credit for completion.

Grading Policies

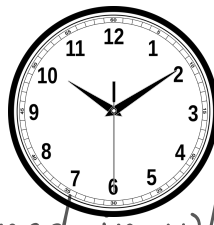


Rounding grades: Students who are “on the border” between grades at the end of the quarter/semester may be given the higher grade if they have participated in all in-class activities as assigned and do not have any assignments missing. To clarify: a grade of 89.49 is NOT “on the border” and will not be considered for rounding.

AP bump: Students who score a 5 on the AP test will earn an added 6.6% on their 2nd semester grade. Students who score a 4 will receive a 3.3% increase. (Grades below 76.7% will not be eligible for the grade bump and does not apply to dual credit grades.)

Extra Credit: You will occasionally receive opportunities to earn “extra credit.” These opportunities are not provided on an individual basis. Extra credit opportunities are few and far between. Take them when they are offered!

Late work



Any and all work not turned in when collected in class, and uploaded to tii when required, on the due date, will be considered late. The late work penalty will be applied if the incorrect file is submitted to tii. You must take the added precaution of double checking to make sure you are submitting the correct file.

Penalties:

- One class period late: 10% off the assessed grade
- Up to five days late: 50% credit of total points,
- Work submitted after 5 days 50%

No late work will be accepted the last 2 weeks of the semester. Plan ahead.

Exceptions to late work will be made on an individual basis. Please discuss with your teacher early if illness, family emergency, or other extenuating circumstance prohibits you from completing your assigned work in the time allotted.

Attendance

A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration



Policies and procedures

Be an engaged, contributing member of class.

If a student is disrupting the learning of others in the classroom:

- FIRST OFFENSE: Speak with you directly (warning) or assign detention depending on the situation.*
- SECOND OFFENSE: Call your parents or guardians to discuss the situation.*
- FURTHER OFFENSE: Refer you to your administrator for further consequences.*

Lastly, three important rules to remember:

- No food or drink (other than water) in the classroom*
- Profanity is definitely not allowed*
- You sleep, you stand*



Diversity statement & counseling

All individuals have a right to an educational environment free from bias, prejudice, and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

Counseling services for Dual Credit CGCC students: Counseling Services at CGCC offers free, confidential individual counseling for academic, career, and personal goals. Connections with community resources and referrals are also available.

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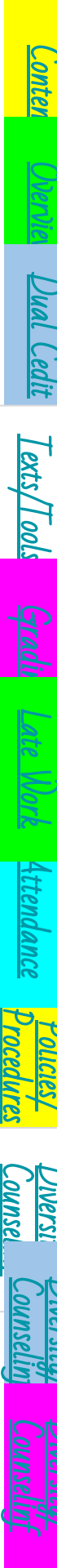
Diversity Counseling

Cheating & Plagiarism



Refer to school-wide policies HHS Handbook for consequences. I will abide by, and enforce, these policies. I will define cheating for you clearly, but suffice it to say that it will not be tolerated in any form, particularly plagiarism.

Dual Credit CGCC Academic Misconduct : Academic Misconduct - includes any conduct associated with the classroom, laboratory, or clinical learning process that is inconsistent with the published course competencies/ objectives and/or academic standards for the course, program, department, or institution. Examples of academic misconduct include, but are not limited to: (a) cheating and plagiarism (including any assistance or collusion in such activities, or requests or offers to do so); (b) excessive absences; (c) use of abusive or profane language; and (d) disruptive behavior. Please see the [CGCC Academic Misconduct](#) site for more information.



Turnitin.com



All students are required to register with the plagiarism service turnitin.com. It is the student's responsibility to register, and the student's responsibility to maintain a correct and working email address.

- Assignments that require an upload to turnitin.com and are not uploaded by midnight on the due date will be considered late. Incorrect files submitted will be treated as missing/late work.
- Failure to upload required work: You will not receive a reminder from me to upload your work after the assignment due date; I will enter a "missing" in IC for the grade.

Penalties:

- Standard late work penalties apply. To receive credit, you must upload the assignment, and then complete a late work cover sheet to indicate that the assignment has been submitted. This should be placed in the late work bin.
- "Cheating" on an upload (uploading a different assignment other than the one turned in, when hard copies are required) will be considered cheating, and carry those consequences.

Online Learning & Technology

Appropriate use of technology – board policy IJNDC-R:

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.

Virtual Attendance Statement:

Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent.

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